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Franchise Holders.

URGENT

ASSESSMENT BY ELIMINATION S.O.P. GOALS

Enough errors are being made by auditors in assessing to prevent clearing.

A correct assessment could require ten hours of time. It could not be done in less than three hours. I myself take now about three hours.

A correct assessment means a chance to clear. An incorrect assessment means an infinity of auditing without clearing.

All failures to clear are:

- 1. Incorrect assessment or
- 2. (at this time) an incomplete Pre-Hav Scale (which I am completing in a workable form and which includes all common verbs in the English language properly arranged in a primary and secondary scale).

The Right Way

The right way to do an assessment is:

- 1. Know and pass and be able to do TR 0 and TRs 1 to 4 perfectly;
- 2. Know an E-Meter perfectly:
- 3. Know Model Session perfectly;
- 4. Know how to set up a case for a Goals Assessment;
- 5. Know Assessment by Elimination.

Given these, you can assess. Failing these you confront not a pc but an infinity of hours on a pc.

These can be gotten at Saint Hill in Special Briefing Courses and in HPA Retread, one or another of them.

Assessment By Elimination.

Do Assessment In Model Session Form.

1. Do a full list of goals on the pc.

He can write out his goals before coming to session or the auditor can write them all, a rather lengthy business.

Number each goal, leaving a short space in the left hand margin.

Add goals until the question "Have you had another goal?" no longer produces a reaction on the needle of the meter. Add goals until you have a nul needle on the questions of Secret goals, Childhood goals, Anti-Social Goals, Embarrassing goals, "Goals you haven't told me" and "What would have to happen to make you know Scientology works?" Get, finally, a nul needle for every category mentioned here.

Only now do you have a Goals List.

If you for any reason feel you do not have a complete Goals List, don't go any further. Complete the list.

2. Select the Goal.

This is entirely a matter of E-Metering.

Assessment by Elimination is used.

There will remain, when you finish, just one goal that reacts on the needle of the meter. Don't bother why only one remains active. But if you have two remain or none, go back to Step 1 above and complete your goals list again and start Step 2 all over again. Be thorough.

You tell the pc he doesn't have to answer unless he wants to. You look at our meter needle. You ignore the Tone Arm. You don't have to look at the pc all he time but don't fail to glance at him now and then.

Read the Goals List you compiled to the pc. Take one level at a time. By epeating the goal over and over (Repeater Technique, Book One) try to make any eaction of the needle elicited by this repeating go nul. This only applies if he needle changes characteristic because you are saying the goal. If the reading f the goal does not produce a Rock Slam, a Fall or a Theta Bop after several epotitions of the Goal, put an X in front of the goal on the Goals List, designating t as nul, That ends that goal. The Xeliminates it for now from the list.

If, after eight or a dozen repetitions, the Goal still falls, Rock Slams or Theta Bops constantly or sporadically, mark a slant / in front of it. This means it is still on the list and is not nul. To the right of the written goal you may note "Rock Slam" or "Theta Bop." if they occurred. No need to mark fall or divisions of fall in Assessment by Elimination.

IGNORE ALL RISES OF THE MEDLE. This is meaningless on a Goals Assessment.

Cover the whole Goals List in this way.

Add any changed goals or new goals the pc may give you to the Goals List.

Do end rudiments.

Give the pc a short break.

Restart the session.

Do beginning Rudiments (and in the body of the session, clean up any occurring ARC breaks as in Rudiments).

Read, as before, the goals now marked slant / on the Goals List. Try to muleach one of these by repeating it eight or a dozen times.

When a goal goes nul, add the other bar to the slant, making an X. That eliminates it as a goal.

General Rule: On any goal, if in doubt about the needle reaction, leave the goal on the list. Don't strike a goal off with an \times unless you're sure its nul.

When the remaining goals on the Goals List have been covered, return to the top again and try to nul those that now remain, one by one, still using Repeater technique.

Go over the list again and again until you have left only one goal that changes the characteristic of the needle.

3. Prove up the goal.

Take several goals already nulled on the needle and read them, occasionally, amongst this read, also reading out the one goal. Be sure it continues to fall.

If it goes nul,

- (a) Check for ARC Breaks.
- (b) Ask for any new goals and list them.
- (c) Cover the whole goals list again, making sure they are all nul.

See if the po's whole list compares nicely, here and there, to the goal you have found. Does this goal, in other words, exist also, faintly, in other goals.

See if the pc is deeply interested in the goal found. If not, re-de your assessment from the beginning.

4. Do a Terminals List.

Taking the pc's one goal, now found and proved, compile a Terminals List for it. "What beingness would fulfill this goal?" "What terminal would this be?"

Write at least thirty terminals down. Use a Hartrampff's Vocabularies and help the pc if he wants you to. Put down every terminal he thinks of or agrees to. Don't put down or push what he says wouldn't be it.

Run this sort of question to nul on the meter: "Would any other person, beingness, terminal fit with this goal?" Only when the needle goes nul do you end the Terminals List. Don't end it until you have exhausted every possible terminal for this goal.

It is <u>not</u> enough that a terminal is included in the goal. If the goal is "I want to be a jockey" it is highly improbable that "jockey" is the exact terminal. You get two or three dozen beingnesses that add up to jockey. A rider. A horseman. A Steeplechaser. A Racer. A Man. A human being. A horse pilot. Etc. etc. Take anything the pc says it might be. Write them down. Now dig for more. And more. Look it up. Suggest things but only put them down if pc buys.

Remember, a pc is most stupid on the point of goal and even more stupid trying to think of its terminal. So help the pc. And get a very complete list.

5. Assess for the Terminal by elimination.

Using repeater technique, repeat the terminal enough times to make it go nul or not on the needle (eight or twelve repetitions eliminates most of them from the meter).

Put an X in front of the terminal if it goes nul. Put a slant / in front of the terminal if it continues to react. Mark Rock Slam or Theta bop after the terminal if it won't go nul and gets these reactions.

You will have several terminals left. Ask the pc for any new ones and write them down.

Cover the list items marked slant / again. Try to nul each one as before, including any new ones.

Those that cease to react, eliminate with an \times as before. Finish the list reading.

Add any new terminals the pc may now have.

Eliminate more terminals with a new reading and repeater technique as before.

Add any new terminals.

Continue this action as above until the pc is left with just one terminal that reacts on the meter.

If in doubt, do the whole Terminals Assessment List again, putting in new Xs, /s, and Xs, according to whether they vanish off the needle or stay active as you go by, repeating each one several times.

End up with only one terminal active on the needle, all others nul. This is the terminal.

6. Prove the Terminal.

Clean up rudiments.

Say the Pcs one goal as found from the goals list to the pc several times and note its reaction on the needle.

Say a nul goal to the pc to quiet the needle until it does quiet down.

Say the pcs one terminal for that Goal several times. Note its reaction.

The terminal must react as much as the goal.

The Terminal needle action must be the same as the goals needle action.

Example: Goal got 5 divisions of fall on the needle dial. Then the Terminal must get at least 5 divisions of fall on the needle dial.

If this is true, you are right.

If this is not true go back to L and do a whole goals assessment again. It will save time in auditing if you do.

Example: If the goal rock slams, the terminal must rock slam just as much as the goal to be right.

Note: Theta Bops turn into falls. A Theta bopping goal, in assessment usually becomes a falling goal. In short the goal wouldn't be expected to continue to theta top. But if it does now, the terminal must also theta bop. But both could turn into falls instead.

7. Assess for Pre-Hav Level.

Take the terminal. Start from the bottom of the original Pre-Hav Scale.

Take the first heavy fall you find as you go up and run it.

For the new Pre-Hav Scale when issued:

Continued.....

Take the terminal and go up the levels of the Primary Scale until you find the est fall on one climb. Move over into the Secondary Scale and go from bottom to op once. Take the best fall or reaction found.

Mark down the Pre-Hav Level for the Terminal.

WARNING: Do not use Repeater Technique on the Pre-Hav Scale. Say the level only once. Go up only once.

If you go up once and wherever the needle starts to rise, go down the scale gain once (no repeater either way) all but one level usually eliminates. You may ot find it safe to do this. Biggest needle reaction is good enough.

You can run a wrong Pre-Hav Level without damage and still clear. You can't run a wrong goal and a wrong terminal and still clear a pc.

A <u>perfect</u> Pre-Hav assessment finds the level that reacts as much as goal and Terminal. But repeater technique on many levels can upset a case!

8. Choose a command.

Assess for these: Think, Cet the Idea, How, That, Have done, Could do. Take those that fall most and make up a 5 or 10 way bracket command.

9. Audit the pc's terminal and level.

WARNING: Audit on the Tone Arm not the needle.

WARNING: Run as a complete process as long as the Tone Arm shows Motion. Don't run a still tone arm less than or more than twenty minutes. If its still change, reassess the same terminal on the Pre-Hav Scale, get new commands for the new level and continue the auditing.

- 10. Nul all Pre-Hav Levels that react on assessment on the first terminal.
- 11. Find new terminals if any for same goal and run as above.
- 12. Find new goals when old goal and all terminals that react for it are nul on the Pre-Hav Scale (old or new Pre-Hav). Proceed to assess as before just as though case was being started all over again.

L. RON HUBBARD.

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